

Husky Highlights

Madison Elementary School Newsletter - October 2021

Events

October 15 No School

October 18 STEAM Night via Zoom @ 5:30pm - 6:30pm
<https://everettsd.zoom.us/j/92671016079>

October 19 PTA Meeting @ 5:30pm via Zoom

October 1, 8, 22 Learning Improvement Friday (LIF). 75-minute early dismissal.
School ends @ 1:35pm

October 22 Trunk-or-Treat hosted by the Madison Elementary PTA. Located in the back parking lot of Madison Elementary @ 5:30pm - 7:00pm
Free ice cream for the first 100 students!

October 25 Curriculum Night via Zoom @ 5:30pm - 6:30pm
<https://everettsd.zoom.us/j/93737288871>

October 29 2 1/2 hour early release. School ends @ 12:20pm

Principal's Message

Greetings Madison Families,

Happy October!

What a remarkable month September has been. Please join me in giving a huge shout out to teachers; they have been remarkable this first month of school and have been working relentlessly to ensure your student has the best possible experience for this school year. Our teachers at Madison are phenomenal and I am truly humbled to work alongside them. It was great to see so many families at our Meet and Greet event in September. We have had a smooth start to the school year. This is due to the efforts of families, who send positive messages about school to the children we serve. I want to especially welcome our new families and I hope you are starting to feel a part of the Madison Community. The start of school has been busy finding our rhythm after more than eighteen months of online and hybrid learning. We began the year by getting to know one another, building relationships, and establishing procedures. Below I have shared a few important topics and dates that I would like you to be aware of.

Honoring National Hispanic / LatinX Heritage Month:

In honor of National Hispanic / LatinX Heritage Month, I am highlighting Yuyi Morales.

Yuyi Morales “In 1994, Yuyi Morales left her home in Xalapa, Mexico, and came to the United States with her infant son, Kelly, leaving behind everything she owned. Their passage was difficult and Morales spoke no English at the time, but she found solace and inspiration in an unexpected place—a San Francisco public library. Book by book, they unraveled the language and customs of their unfamiliar new land and found ways to make their home within it.

A poetic, personal memoir, *Dreamers* is a celebration of what immigrants bring with them when they leave home. A beautiful and powerful reflection with particular urgency as the status of our own *Dreamers* becomes uncertain, this is a story that is both topical and timeless.” Every classroom received a copy of this book to share with their class.

Dreamers

<https://www.nrm.org/2020/02/yuyi-morales-dreamers/>

Formative Assessments/Student Data Gathering:

Smarter Balanced Fall Assessments Grades 4-5 (October 11- October 15)

- Subjects: ELA & Math

Oral Reading Fluency Grades 1-2 (September 8- October 15)

Fall Panorama Survey Grades 3-5 (October 4- October 15)

- The survey prompts students to reflect on their own actions and thoughts as well as their general experience at our school. Survey data will help school staff create a more positive school experience for all students as well as provide specific support for students in need.
- This is a confidential survey that will take place in school. Communication to families is forthcoming.

Masking, Water Bottles, and Rainy Cold Weather Clothing:

Please remind your student of the importance of masking while in school.

Please remind students to bring a water bottle to school for water drinking.

Please make sure your student has a coat, hoody, or raincoat for the colder and rainy weather days.

We WILL be going outside for recess! We have many rainy days ahead.

Arrival and Dismissal Reminders:



Arrival Reminders:

- Stay in your car
 - If you need to unbuckle your child, please park and walk and escort your child to the cafeteria doors.
- Have your child ready to exit their car safely and quickly.
- Use Rose Way to enter the car drop-off line.
- No, U-turns or cutting in line.
- Pull all the way forward before letting your child out of the car.
- No parking across the street on Rose Way. This is for safety reasons.
- Have the children exit your car on the passenger side.
- If you are walking your child to school they will enter using our cafeteria doors.
- All students will receive hand sanitizer before entering the building.
- Please make sure your child is wearing a mask, if not one will be provided.

Dismissal Reminders:

- Use Rose Way to enter the pick-up lane.
- Please do not block driveways.
- Stay in your car
- Have your car tag visible and hanging on your car visor.
 - If you need a new one please request one.
- No U-turns or cutting in line.
- You must pull all the way forward before we can allow your child to enter your car.
- No parking across the street on Rose Way.
- Once your child is in the car, please buckle up and move forward safely and quickly.
- If you are picking up your child by walking you will meet your child in the courtyard near the map.
- If you use the playground after picking up your child, please stay near so staff members are aware of students who are still waiting to be picked up.

School Time Reminders:

Every instructional minute counts! You may begin dropping off your child(ren) at 8:10, doors open at 8:10, and the bell to start class sounds at 8:35. Your student is tardy starting at 8:36. Thank you for

your attention to this matter and support to ensure your scholar(s) are on time each and every day! The cafeteria door will close at 8:35. Once doors are closed please park and escort your child(ren) to the front office.

Parent Partnerships:

In partnership, between the home and the school, we hope you find comfortable ways to be involved in your child's education. In addition to working with your child's teacher, Madison PTA and Natural Leaders is another great way to contribute, serve, and meet other parents. You will be amazed at the support your involvement makes for your child and for the school. *Currently, due to mandates we cannot have parent volunteers in the building, just yet. However, your child's teacher, PTA, and Natural Leaders are great resources for recommending ways you can help your child and our school from home.

PTA:

To join please click on the link. <https://www.memberplanet.com/packetview/wspta-madisonpta/madisonptamembership>

Natural Leaders:

To join please contact Mrs. Tanya Weiderstrom at tweiderstrom@everettsd.org

Thank you for your continued partnership as we work together to have an amazing 2021-2022 school year!

Proud to be your principal,

Dr. Jessica Corneille

#BeMadisonProud

Healthy habits make a difference!

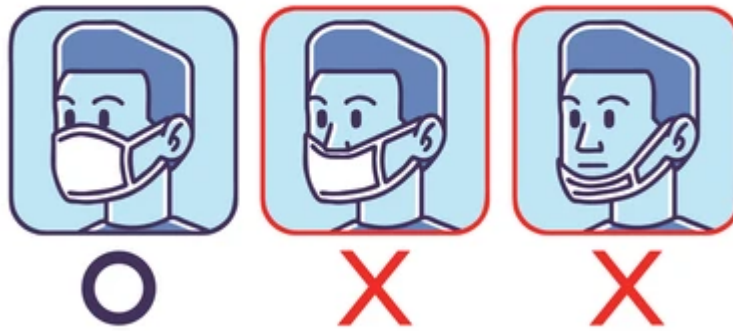
What does Swiss cheese have to do with COVID? Each precaution is like a slice of Swiss cheese. When they are layered together, the "holes" are covered, and everyone is better protected from illness. Thank you for doing your part to wear masks, practice social distancing, stay home when you are sick, wash your hands and get vaccinated when eligible.

It is very important for everyone to wear a mask properly:

- Put it over your face and mouth
- Be sure your mask fits snugly against the sides of your face and under your chin
- Make sure you can breathe easily

The updated [2021-22 COVID Family Handbook](#) provides information on what we are doing to keep students and staff safe while at school and what the process is if there is a COVID case in your child's class. It also shares things you can do to help keep your child and their classmates healthy. It is available on the district's website under the "Our District" tab on the COVID 2021-22 page. Thank you for being great partners in our community's health.

How to wear a mask properly



shutterstock.com · 1683067519

What does Swiss cheese have to do with COVID-19?
Each precaution is like a piece of Swiss cheese ...

¿Qué tiene que ver queso Suizo con COVID-19?
Cada precaución es como un trozo de queso Suizo ...

Physical Distancing	Wear a Mask	Stay Home When You're Sick	Wash Your Hands	Get Vaccinated
Distanciamiento Físico	Usando una Máscara	Quedarse en Casa Cuando está Enfermo/a	Lavarse sus Manos	Vacúnese

When they're layered together, the "holes" are covered and everyone is better protected from illness!

¡Cuando están en capas juntas, los "agujeros" están cubiertos y todos están mejor protegidos de enfermedades!

EVERETT PUBLIC SCHOOLS

Source: Grant County Health District, Moses Lake, Washington

Hi, I'm Chatbot Chet!

Chatbot Chet is the newest member of our communications family and is available 24/7 to help answer questions.

Click the tab located on the lower right side of any EPS web page and "Let's Talk!"



Parent University

Parent University is an on-demand resource created to help parents and guardians become full partners in their child's education. Parent and family engagement in education positively impacts the academic and social success of children.

Our goal is to increase collaboration and involvement between schools, families, and the community; to educate, empower and connect families with resources that build parent and student confidence, enhance character development, and promote life skills to increase the likelihood of family success in academic endeavors.

Content includes a selection of pre-recorded videos and how-to documents that can be viewed at any time. You will find Parent University, at www.everettsd.org/ParentUniversity.



Bus safety reminder

As mornings become darker and darker, drivers, please keep an eye out for students walking and waiting at their bus stops.

Families, please have your students wait for the bus to come to a complete stop and the flashing lights and stop sign to be fully out before they cross the street.

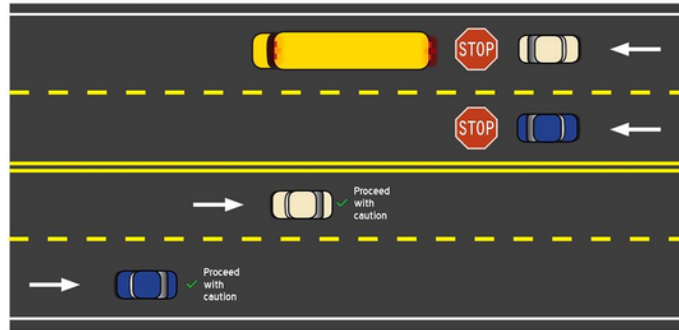
Here is great graphic showing when to stop for school buses, and if you are ever in doubt--STOP!

When to stop when school bus lights are flashing or stop bar is out

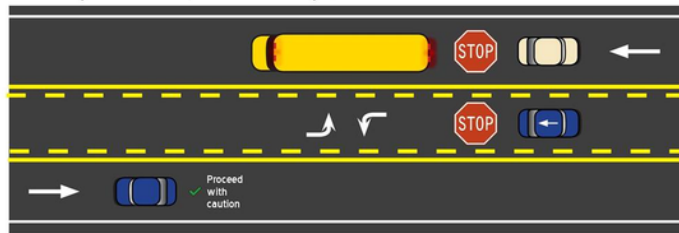
1 2-lane roadway: both directions stop



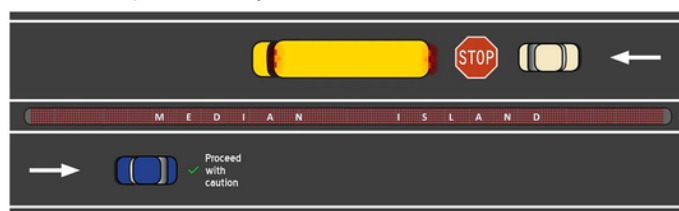
2 3+ lanes: stop if traveling same direction as bus



3 Turning lane: stop if traveling same direction as bus



4 Median: stop if traveling same direction as bus



\$430 fine if violating any of the above

City of Bellevue Transportation Department 2015

Homeless resources

We care about all our Everett Public Schools families and know many are experiencing economic impacts due to changes in the economy. If not your family directly, you may know others who are starting to question whether there is any help available. If you are staying temporarily with someone else because you lost your housing, or are staying in a motel, campground, shelter, outside or are in an inadequate place, you and your children have special rights at school. Everett Public Schools' Kids in Transition (KIT) program supports students who qualify as homeless under the federal [McKinney-Vento Homeless Act](#). Students without a fixed, regular, and adequate nighttime residence may qualify. The KIT program works to eliminate barriers to students' academic success. If you believe your child qualifies, please complete the [online Housing Questionnaire](#). For more information, visit the [KIT website](#) or contact the KIT office at 425-385-4032.

Rights include:

- Keeping your children in the same school even if you move, and receiving transportation to that school, as long as it is in the student's best interest;

- Enrolling in school immediately without the documents schools usually require;
- Receiving free school meals;
- Getting help with school supplies and other needs;
- Receiving extra support for youth who are on their own;
- Connecting young children with early childhood services;
- and referrals to other community resources.

Get resources and activities for your children from [Sesame Street in Communities](#), including tips for [how to talk to your child about homelessness](#) and [how to create a feeling of home](#) even if you are moving around a lot.

If you find yourself in a dangerous situation, or in need of medical, emotional, or physical support, please see [this list of national hotlines](#) that provide an array of services. All hotlines listed are national hotlines providing 24/7 support across the United States. In Snohomish County, you may call 425-25-ABUSE (425-252-2873) **In an emergency, call 911 for the police, get yourself and your children to a safe place, seek medical attention and call DVS for assistance.**

Job opportunities!

Everett Public Schools is hiring many positions. Please share with friends and family who may be interested in joining our team. Visit www.everettsd.org/jobs for jobs posted and how to apply.



WE ARE HIRING!

- BUS DRIVERS
- CUSTODIAL
- FOOD & NUTRITION
- HEALTH ROOM ASSISTANTS
- PARAEDUCATORS
- SUBSTITUTES
- TEACHERS

Join our team!

We offer a competitive wage, flexible schedule, training and much more.

EVERETT PUBLIC SCHOOLS

For more information or to apply, please click headline.

Did you miss a call from us?

If you missed a call from your school, please first check your voice mail, email or mobile app for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all the calls. If messaging is still not being delivered, then you will need to update your contact information at your school.

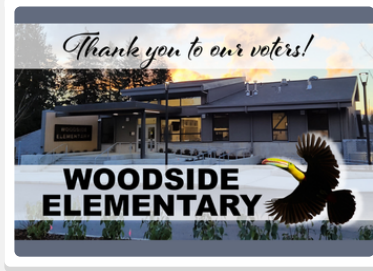
Is your contact information up to date at school?

If your contact information has changed, please call the Madison Elementary main office at 425-385-5900.

2016 Capital project showcase!

Thanks to community support for the 2016 Capital Bond, the North Middle and Woodside Elementary partial replacement and modernization projects are complete! Students and staff are enjoying their

new schools. Curious how they look? Visit the district's homepage under school announcements to watch the celebration videos or click the images below to link directly to them.



3900 Broadway
Everett, WA 98201
425-385-4000
www.everettsd.org

• Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

• **Title IX/Civil Rights Compliance Officer:**
• Kevin Allen
• 425-385-4100
• KAllen@everettsd.org
• PO Box 2098
• Everett, WA 98213

• **Section 504 Coordinator:**
• Dave Peters
• 425-385-4063
• DPeters@everettsd.org
• PO Box 2098
• Everett, WA 98213

• **ADA Coordinator:**
• Randi Seaberg
• 425-385-4104
• RSeaberg@everettsd.org
• PO Box 2098
• Everett, WA 98213